

dāai⁶ gāa¹ gē³ Gwóng² Dūng¹ Wáa²

大家嘅

Cantonese for Everyone

廣東話

(Jyutping version)

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2. Cantonese Sound System

In this course, both Chinese script and alphabetic characters have been used to represent the syllables of Cantonese. The phonetic transcription in alphabetic characters (commonly referred to as romanization) provides an important tool for new learners to acquire the sounds and tones of Cantonese, even though it is not generally used by native Cantonese speakers (who simply use the Chinese characters itself to represent the language).

For the romanization, this course has adopted the “Linguistic Society of Hong Kong (LSHK) Cantonese Romanization Scheme”, or known as “Jyutping[®]” to transcribe Cantonese sounds into alphanumeric characters, with certain modifications. The Chinese traditional characters included in the course are mainly for readers of Chinese and native Cantonese speakers; they demonstrate pronunciation to aid new learners.

Three important elements in the Cantonese syllable:

The basic characteristic of Cantonese pronunciation is that for each Chinese character there is a single syllable associated with it. The syllable in Cantonese language consists of three basic elements: initials, finals and tones.

1. **Initial:** The sound of consonant at the beginning of a syllable. There are 19 initials in all.
2. **Final:** The sound of the vowel sound plus final consonant, if any, at the end of a syllable. There are 51 common finals in all.
3. **Tone:** The relative pitch, or variation of pitch, of a syllable. There are 6 tones in all.

Note: There are two nasal consonants that can stand-alone without a vowel. These are consonants “m” & “ng”, which are called Syllabic Nasals.

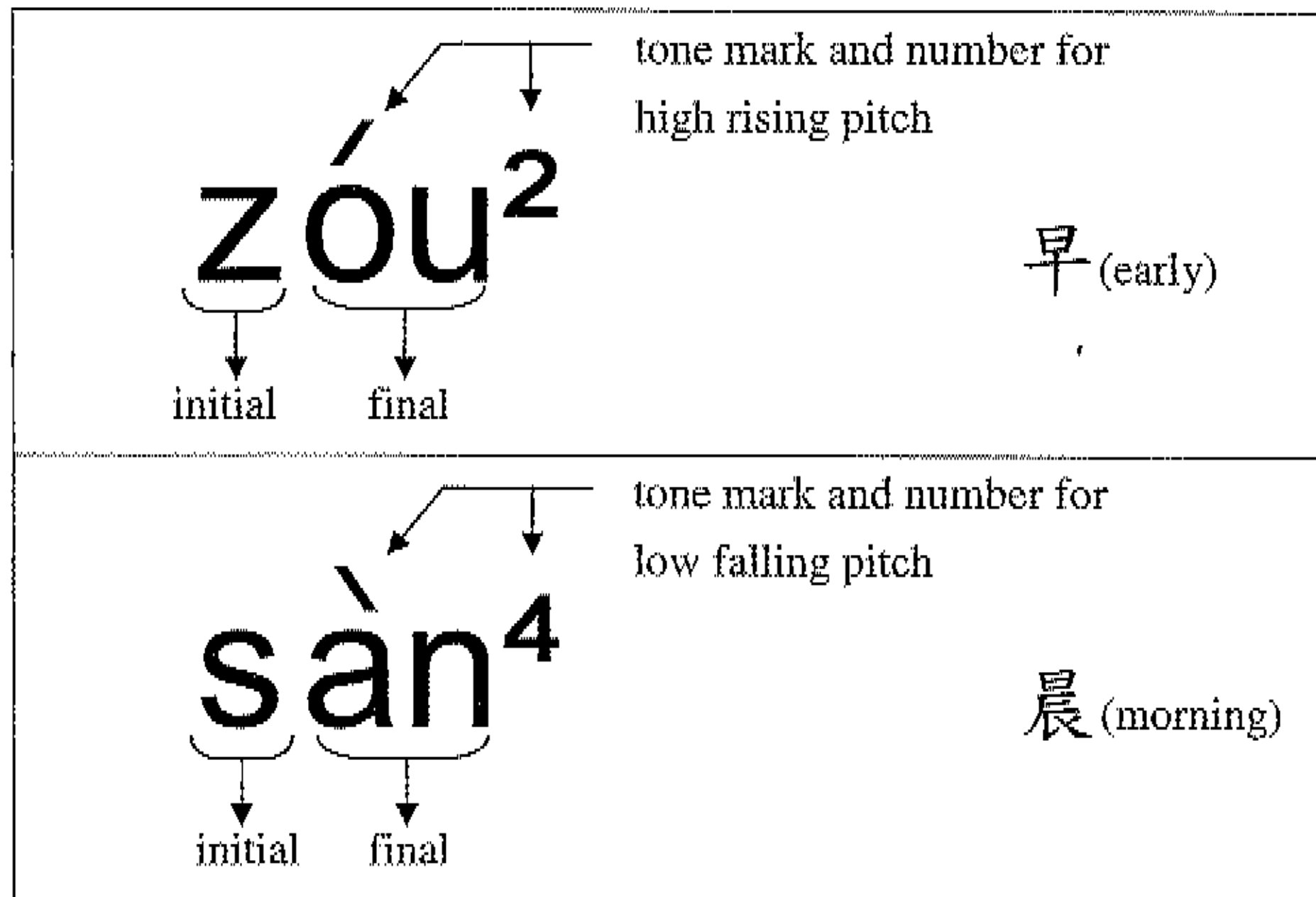
The syllables are made up of various combinations of 19 initial consonant sounds (initial) and 51 common vowels and vowel-consonant groups (final). In addition, a fixed tone pattern of fixed length is superimposed onto each syllable (tone).

Note that some initials or finals can be used independently and do not need to be in combination with others (see next topic: the combination of initial and final).

Note also that it is essential that the six tone patterns have to be mastered.

[®] Jyutping was designed and proposed by the Linguistic Society of Hong Kong in 1993 in order to standardize a simple, easy-to-learn and easy-to-use Cantonese romanization scheme.
(<http://lshk.cfl.cityu.edu.hk/>)

Let's take "good morning" as an example for Cantonese syllable structure in Jyutping and diacritics devised by the author. The following two syllables form the phrase mean "good morning" in Cantonese: ☉ CD -T02



The combinations of initial and final (syllables in Cantonese)

	<i>Element</i>	<i>Pattern*</i>	<i>Example</i> ☉ CD -T03
1.	One central vowel	V	ō ¹ (diarrhea); āa ¹ (crow)
2.	One central vowel & one semi-vowel (Diphthong)	V+V	oi ³ (love); ai ² (short in height)
3.	One central vowel & final consonant	V+C	ām ¹ (nunnery); ūk ¹ (house)
4.	One initial consonant & one central vowel	C+V	cē ¹ (vehicle); fū ³ (trousers)
5.	One initial consonant & two vowels (Diphthong)	C+V+V	hóu ² (good); sēi ³ (four)
6.	One initial consonant, one central vowel & final consonant	C+V+C	jāt ¹ (one); sǎp ⁶ (ten)
7.	Nasal consonant (Syllabic nasals)	C	m̃ ⁴ (not); nǵ ⁵ (five)

*V = vowel; C = consonant

1. Initials

CD -T04

We shall start with the initials of Cantonese syllables. There are 19 distinctive initials and they can be divided into five groups as seen in the summary table below:

1. Non-aspirated Voiceless ☺		2. Aspirated Voiceless ☺		3. Voiced Nasal ☺		4. Fricative & Continuant ☺		5. Semi- vowel ☺	
b [p]	(<u>b</u> o)	p [p ^h]	(<u>p</u> o)	m [m]	(<u>m</u> o)	f [f]	(<u>f</u> o)		
d [t]	(<u>d</u> aa)	t [t ^h]	(<u>t</u> aa)	n [n]	(<u>n</u> aa)	l [l]	(<u>l</u> aa)		
g [k]	(<u>g</u> aa)	k [k ^h]	(<u>k</u> aa)	ng [ŋ]	(<u>ng</u> aa)	h [h]	(<u>h</u> aa)		
gw [k ^w]	(<u>gw</u> o)	kw [k ^{wh}]	(<u>kw</u> o)					w [w]	(<u>w</u> o)
z [ts]	(<u>z</u> e)	c [ts ^h]	(<u>c</u> e)			s [s]	(<u>s</u> i)	j [j]	(<u>j</u> i)

Note: the International Phonetic Alphabet (IPA) is shown in bracket [] for sounding reference.

Group 1: Non-aspirated Voiceless ☺ CD -T05

There is no puff of air associated with the non-aspirated sound. In English these non-aspirated consonants are normally found in the middle of words and are produced in a non-aspirated manner. Note that in Cantonese the consonants “b”, “d”, “g”, “gw” and “z” are *voiceless* – that is the vocal chords *do not vibrate* in producing these consonants.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example ☺</i>	<i>Meaning in Cantonese</i>
1)	b	[p]	<i>spy</i>	bēng ⁶ 病	<i>sick</i>
2)	d	[t]	<i>sty</i>	dāai ⁶ 大	<i>big</i>
3)	g	[k]	<i>sky</i>	gūi ⁶ 劫	<i>tired</i>
4)	gw	[k ^w]	<i>squad</i>	gwai ³ 貴	<i>expensive</i>
5)	z	[ts]	<i>bids</i> (very similar but voiceless)	zou ² 早	<i>early</i>

Group 2: Aspirated Voiceless ㊦ CD -T06

This group is all aspirated. This means that the production of the sound is very similar to Group 1 but there is a puff of air released after the sound. It is said that the aspiration in Cantonese is generally stronger than in that of English.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> ㊦	<i>Meaning in Cantonese</i>
1)	p	[p ^h]	<u>p</u> an	pèng ⁴ 平	cheap
2)	t	[t ^h]	<u>t</u> an	tung ³ 痛	painful
3)	k	[k ^h]	<u>k</u> it	kǎn ⁵ 近	near, close
4)	kw	[k ^{wh}]	<u>q</u> uiet	kwāi ¹ 虧	deficient (easy to get sick)
5)	c	[ts ^h]	<u>b</u> its	cì ⁴ 遲	late

Group 3: Voiced Nasals ㊦ CD -T07

This group of nasals is similar to those found in English and other languages and therefore should be easy to reproduce. The only exception may be “ng” as an initial. To pronounce the initial “ng”, make sure that the back of the tongue is against the soft palate. It is said that the initial “ng” is similar to the “gn” in the English “gnaw”, e.g. “ngō⁵ (I; me)” sounds very much like “gnaw”.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> ㊦	<i>Meaning in Cantonese</i>
1)	m	[m]	<u>m</u> y	mūn ⁶ 悶	boring
2)	n	[n]	<u>n</u> o	nàan ⁴ 難	difficult
3)	ng	[ŋ]	<u>h</u> ang; <u>s</u> inger	ngō ⁵ 我	I; me

Notes:

1. Some Cantonese speakers sound “f” for “n” for words with initial n, e.g. “nǎi⁵ (you)” is pronounced as “lǎi⁵”. Generally speaking, both pronunciations are understood by people.
2. Some Cantonese speakers do not have “ng” as initial sound. Missing “ng” as initial sound in the pronunciation is considered as “lazy sounding”, e.g. “ngō⁵ (I; me)” is pronounced as “ō⁵” instead of “ngō⁵”.
3. The above mis-sounding should not be encouraged. It would become harder for these people to learn other languages if they had less sounding repertoire in their native language. Unfortunately, many Hong Kong native speakers are found to have these “lazy sound” problem.

Group 4: Fricative and Continuants 🎧 CD -T08

Fricatives are consonants produced by forcing air through a narrow channel made by placing two articulators close together (Wikipedia 2007). A continuant is a sound produced with an incomplete closure of the vocal tract (Crystal 1991). The following initials are very likely to be similar to sounds in your own language. If these sounds do not appear in your language, make sure you pay special attention to their pronunciation here.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> 🎧	<i>Meaning in Cantonese</i>
1)	f	[f]	<i>for</i>	fāai ³ 快	<i>fast</i>
2)	l	[l]	<i>line</i>	lěng ³ 靚	<i>beautiful</i>
3)	h	[h]	<i>hall</i>	hóu ² 好	<i>good</i>
4)	s	[s]	<i>see</i>	sāi ³ 細	<i>small</i>

Group 5: Semi-vowels as supplementary initials 🎧 CD -T09

This final group of initials is again likely to be very similar to sounds in English. Listen to them carefully to see if there are any slight differences.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> 🎧	<i>Meaning in Cantonese</i>
1)	j	[j]	<i>yes</i>	jī ⁶ 易	<i>easy</i>
2)	w	[w]	<i>west</i>	wāai ⁶ 壞	<i>bad</i>

2. Finals

This is the term commonly used to describe the remaining part of the Cantonese syllable after the initial. It comprises of a central vowel combined with an optional semi-vowel or consonant at the end of the syllable. There are nine main transcriptions for the central vowel sounds, namely “aa, a~, e, i, o, u, oe, eo~” and “yu”. It is important to note that quite a number of vowels have a long and short version and it is essential that learners can not only distinguish them but also practice and master the six special short vowels indicated with a “>” separately. Please refer to the Table of 51 Common Finals below for reference.

Table of 51 Common Finals

	long	short	long	short	long	short	long	short	long	short	long	short	long
<i>Central vowel</i>	aa	(a~)	e		i		o		u		oe	(eo~)	yu
<i>Final endings</i>	[a:]	[a~]	[e:]		[i:]		[o:]		[u:]		[œ:]		[y:]
~i	aai	ai		>ei			oi		ui			eoi	
[j]	[a:i]	[a:i]		[e:i]			[o:i]		[u:i]			[œy]	
~u	aaü	au			iu			>ou					
[w]	[a:u]	[a:u]			[i:u]			[ou]					
~m	aam	am			im								
[m]	[a:m]	[a:m]			[i:m]								
~n	aan	an			in		on		un			eon	yun
[n]	[a:n]	[a:n]			[i:n]		[o:n]		[u:n]			[œn]	[y:n]
~ng	aang	ang	eng			>ing	ong			>ung	oeng		
[ŋ]	[a:ŋ]	[a:ŋ]	[e:ŋ]			[iŋ]	[o:ŋ]			[uŋ]	[œ:ŋ]		
~p	aap	ap			ip								
[p]	[a:p̚]	[a:p̚]			[i:p̚]								
~t	aat	at			it		ot		ut			eot	yut
[t]	[a:t̚]	[a:t̚]			[i:t̚]		[o:t̚]		[u:t̚]			[œt̚]	[y:t̚]
~k	aak	ak	ek			>ik	ok			>uk	oek		
[k]	[a:k̚]	[a:k̚]	[e:k̚]			[i:k̚]	[o:k̚]			[u:k̚]	[œ:k̚]		

The 51 finals can be divided into four groups as follows:

Group 1: Nine main vowels ㊦ CD-T10

Cantonese vowels have been noted for the emphatic movement of the lips and facial muscles and may need extra practice to properly imitate the sounds accurately. You may wish to slightly exaggerate your imitation of the vowels in the following vowel drills. Note that “a~” and “eo~” are always followed by a semi-vowel or consonant, while “u” and “yu” always begin with “w~” and “j~” respectively when there is no other initials appears.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> ㊦	<i>Meaning in Cantonese</i>
1)	aa	[a:]	<i>fa<u>th</u>er</i>	fāa ¹ 花 sāan ¹ 山	<i>flower</i> <i>mountain</i>
2)	a~	[ɐ]	<i>bu<u>t</u></i>	sān ¹ 新	<i>new</i>
3)	e	[ɛ:]	<i>che<u>rr</u>y</i>	cē ¹ 車	<i>a car</i>
4)	i	[i:]	<i>se<u>e</u></i>	cT ¹ 黏	<i>sticky</i>
5)	o	[ɔ:]	<i>la<u>w</u></i>	dō ¹ 多	<i>a lot; many</i>
6)	u	[u:]	<i>mo<u>o</u>d</i>	fū ³ 褲	<i>trousers</i>
7)	oe*	[œ:]	<i>he<u>r</u> (French: ne<u>u</u>f)</i>	hōe ¹ 靴	<i>boot</i>
8)	eo~*	[ø]	<i>(French: œ<u>i</u>l)</i>	zéoi ² 嘴	<i>mouth, beak</i>
9)	yu*	[y:]	<i>(French: de<u>ss</u>us)</i>	sūy ¹ 書	<i>book</i>

* “oe”, “eo~” and “yu” are considered as independent vowels (not diphthongs) pronounced as [œ:], [ø] and [y:] with rounded lips (known as labialization).

Group 2: Ten diphthongs © CD-T11

Diphthongs are sounds consisting of a combination of two vowels. They are commonly found in many other languages. The ten diphthongs in Cantonese are made up of a central vowel sound as the first element and a semi-vowel either an “i” or a “u” at the end:

Central vowel + i (semi-vowel)
Central vowel + u (semi-vowel)

Please note that “aai” has a long “aa” and a weak “i”, while “ai” has a short “a” and a strong “i”. When you are first learning to *separate* these two diphthongs, the shorter “ai” should be pronounced with a tendency to close the mouth, while the longer “aai” should be pronounced with the mouth open for longer. I would advise to exaggerate these two diphthongs when learning so as to make a clearer distinction. Please also pay careful attention to the indicated finals with short vowels “>”.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> ©	<i>Meaning in Cantonese</i>
1)	aai	[ai]	<u>ai</u> sl	fāai ³ 快	fast
2)	ai	[ɛi]	f <u>igh</u> t	sāi ³ 細	small
3)	> ei	[ei]	<u>day</u>	něi ⁵ 你	you
4)	oi	[ɔi]	<u>boy</u>	oi ³ 愛	love
5)	ui	[ui]	<u>ruin</u>	gūi ⁶ 疲	tired
6)	> eoi	[ɔy]	(French: <u>deuil</u>)	kěoi ⁵ 佢	he, she, him, her
7)	aau	[au]	<u>now</u>	māau ¹ 貓	cat
8)	au	[ɛu]	<u>shout</u>	gáu ² 狗	dog
9)	iu	[iu]	<u>few</u>	síu ² 少	few; a little
10)	> ou	[ou]	<u>go</u>	hóu ² 好	good

Group 3: Seventeen finals ending in nasal consonant Ⓢ CD -T12

The following nasal endings are commonly found in English and other languages, but for Mandarin speakers they may have difficulty with the “m” ending sound since this sound does not exist in their native language. The more important distinction within this group is between the final “n” and the similar sounding “ng”. Note also that some native Cantonese speakers may also wrongly pronounce the final “~ng” as “~n”. Again, some exaggeration of pronouncing at the beginning of the learning stage will aid your mastering of these sounds.

Central vowel + m
Central vowel + n
Central vowel + ng

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> Ⓢ	<i>Meaning in Cantonese</i>
1)	aam	[a:m]	<u>arm</u>	sāam ¹ 三	three
2)	am	[ɛ:m]	<u>sum</u>	sām ¹ 心	heart
3)	im	[i:m]	<u>seem</u>	dím ² 點	how; o'clock
4)	aan	[a:n]	<u>aunt</u>	dāan ¹ 單	a bill; singular
5)	an	[ɛ:n]	<u>sun</u>	sān ¹ 新	new
6)	in	[i:n]	<u>seen</u>	gin ³ 見	meet; see
7)	on	[ɔ:n]	<u>lawn</u>	gōn ¹ 乾	dry
8)	un	[u:n]	<u>soon</u>	wún ² 碗	a bowl
9)	➤ eon	[ɛ:n]	<u>London</u>	sēon ³ 信	a letter
10)	yun	[y:n]	(<i>French: une</i>)	sūn ¹ 酸	sour
11)	aang	[a:ŋ]	no equivalent (“aan” + “ng”)	sāang ¹ 生	raw, uncooked
12)	ang	[ɛŋ]	<u>rung</u>	dáng ² 等	to wait for
13)	eng	[ɛ:ŋ]	<u>length</u>	lěng ³ 靚	beautiful
14)	➤ ing	[iŋ]	<u>sing</u>	sing ³ 姓	surname
15)	ong	[ɔ:ŋ]	<u>long</u>	góng ² 港	harbour
16)	➤ ung	[uŋ]	(<i>German: achtung</i>)	dúng ³ 凍	cold
17)	oeng	[œ:ŋ]	no equivalent (somewhat like “learning”)	hōeng ¹ 香	fragrant

Group 4: Seventeen finals with unreleased stops “p, t, k” © CD-T13

This is an essential final sounding group that many learners of Cantonese find it difficult to pronounce and it is worth spending some time here to master these distinctive ending sounds. Many Cantonese syllables include the consonants “p” “t” or “k” at the end but they are different from many other languages in that they are unreleased, so there is no puff of air at the end of the syllable. This sometimes leads to the three different final consonants sounding similar if pronounced incorrectly so make sure you thoroughly practice these three ending sounds.

Central vowel + p
Central vowel + t
Central vowel + k

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word but non-aspirated at the end</i>	<i>Cantonese example</i> ②	<i>Meaning in Cantonese</i>
1)	aap	[a:p̚]	<u>sharper</u>	dāap³ 搭	to ride
2)	ap	[ɐp̚]	<u>supper</u>	sāp⁵ 十	ten
3)	ip	[i:p̚]	<u>deeper</u>	díp² 碟	a plate
4)	aat	[a:t̚]	<u>starter</u>	bāat³ 八	eight
5)	at	[ɛ:t̚]	<u>butter</u>	cāt¹ 七	seven
6)	it	[it̚]	<u>eater</u>	jīt⁵ 熱	hot
7)	ot	[ɔ:t̚]	<u>sorter</u>	hót³ 渴	thirsty
8)	ut	[u:t̚]	<u>footer</u>	fút³ 濶	wide
9)	➤ eot	[ɛ:t̚]	no equivalent (<u>put</u> (but short))	cēot¹ 出	to go out
10)	yut	[y:t̚]	(French: <u>chute</u>)	jyut⁵ 月	moon; month
11)	aak	[a:k̚]	<u>marker</u>	bāak³ 百	hundred
12)	ak	[ɛ:k̚]	<u>trucker</u>	dāk¹ 得	alright
13)	ek	[ɛ:k̚]	<u>checker</u>	lāk¹ 叻	smart; capable
14)	➤ ik	[ik̚]	<u>thicker</u>	sīk¹ 識	to know
15)	ok	[ɔ:k̚]	<u>locker</u>	lōk⁵ 落	to descend
16)	➤ uk	[uk̚]	<u>cooker</u>	lūk⁵ 六	six
17)	oek	[œ:k̚]	<u>jerk</u>	gōek³ 腳	a leg; foot

Note that the **-p**, **-t**, **-k** group of finals are, in fact, similar to the previous corresponding **-m**, **-n**, **-ng** group of finals because the tongue and lips are in the same positions for these final sounds, i.e. the lips for “m” & “p” in “sām¹ 心(heart)” and “sāp¹ 濕(wet)”, the tongue tip for “n” & “t” in “jān¹ 因(reason)” and “jāt¹ 一(one)”, and the back of tongue for “ng” & “k” in “lūng¹ 窿(hole)” and “lūk¹ 輪(wheel)”, are same.

“-p”: for example “sāp⁶ 十(ten)”, you need to close the lips to make the “p” sound, but do not open them again that can cause a puff of air to be released.

“-t”: for example “jāt¹ 一(one)”, make sure you form a regular “t” sound (which you do normally just above the upper teeth) and do not produce a puff of air after stopping the air stream.

“-k”: for example “lūk⁶ 六(six)”, again just form a “k” consonant in the normal way but remember not to aspirate the ending.

3. Syllabic consonants “m” and “ng” © CD-T14

In Cantonese, the sounds “m” and “ng” can form a syllable of their own.

	<i>Jyutping</i>	<i>IPA</i>	<i>Pronounced similarly as in the English word</i>	<i>Cantonese example</i> ㊦	<i>Meaning in Cantonese</i>
1)	m	[m̩]	sounds just like “ <u>mmh</u> ”	m̩ ⁴ 唔	no; not
2)	ng	[ŋ̩]	hang	ng̩ ⁵ 五	five

The syllabic consonant “m” is always used in the lowest tone (low falling tone) indicating the negation of verbs or adjectives. The tone mark is marked above the “m”. And “ng” is always used in low tones such as “ng̩⁴ 吳(a Chinese surname)”, “ng̩⁵ 五(five)” and “ng̩⁶ 誤(mistaken)”. The tone mark is marked above the “g”.

Note: The “ng” syllabic is often mispronounced as “m” by Hong Kong native speakers.

4. Six Tones

The characteristic that distinguishes Cantonese from most Western languages is that it is tonal. Cantonese is a tonal language – each syllable has a specific tone associated with it. A tone is a distinctive relative pitch, high, middle or low, or a distinctive pitch contour, rising or falling in the range of one's voice. There are six different tones in Cantonese. The syllabic tone in Cantonese is an essential element of the language because the meaning of the word can change with a different tone. Here is an example of this feature with the syllable “si” shown here with different tones and meanings. Note the difference in meaning from the change in tone.

Tone	Pitch	Example ㊦ CD -T15	
1	High level tone	sī ¹	絲 <i>silk</i> ; 詩 <i>poem</i> ; 屍 <i>corpse</i> ; 師 <i>master</i>
2	High rising tone	sí ²	屎 <i>feces</i> ; 史 <i>history</i>
3	Mid level tone	si ³	試 <i>try</i> ; 弑 <i>kill</i>
4	Low falling tone	si ⁴	匙 <i>key</i> ; 時 <i>time</i>
5	Low rising tone	si ⁵	市 <i>city</i> ; <i>market</i>
6	Low level tone	sī ⁶	事 <i>matter</i> ; 視 <i>vision</i>

As you can see, if you use the wrong tone, you are probably saying a completely different word. It will seem odd at first that in order to speak the language correctly you have to maintain, raise or lower the relative pitch of your voice to produce the correct tone (it's a bit like singing), but after a little practice and finding a comfortable tone range, you will discover it to become progressively easier to do.

- **Tone Numbers** (for ordering of the same sound in a dictionary and typing with keyboard):
Like in most Cantonese dictionary or other romanization systems, **Jyutping** also uses numeral numbers 1 – 6 to indicate from high to low tones. It is recommended that you remember the traditional tone order, and therefore be able to use 1 – 6 to indicate Cantonese tone in typing or in consulting a Cantonese dictionary. In Unit 1, 2 and the Glossaries the tone numbers 1 – 6 will be written in superscript in order to make the tone marks clearly recognizable.
- **Tone Mnemonics** (diacritics and hand signals for teaching and learning):
In order to remind you of the different tones, the author has designed a hand signal system to represent each of the six tones. As an iconic notation of tones, instead of the tone numbers 1 – 6, diacritics (tone marks) are used in the main text as a visual impression (image) on the top of the first vowel or on the tope of the letter of the syllabic nasals, to help you remind yourself of the tone for each Cantonese syllable. You may always convert the tone marks into tone numbers according to the Key for Tones at the bottom of each page when you need to.

The following is an example of this modified system with the sketch illustrating the relative pitch curve of the six tones and the Cantonese syllable “si” in all six tones with diacritics and hand signals. CD -T15

	1. high level	2. high rising	3. mid level	4. low falling	5. low rising	6. low level	
							High
							Middle
							Low
Jyutping. e.g. ①	si ¹	si ²	si ³	si ⁴	si ⁵	si ⁶	
Tone no. & Mnemonics	1	2	3	4	5	6	
Diacritics	sī	sí	si̇	sì	sǐ	sĭ	


Note: The keyboard-like column on above left gives learners an idea about the range of relative pitch in Cantonese.


Let us describe each of the tones, its hand signals and how its diacritics and tone numbers are written in the following:


The 1st tone is the **high level tone**. If you start your voice high-pitched and let it stays more or less at the same high pitch throughout, that's the high level tone. Hold your left fist and stretch your index finger then keep it in the horizontal level (). It is marked with a macron (-) above the first vowel or the number “1” at the end of the syllable, e.g. sī¹ 絲(*silk*), fān¹ 分(*minute*).

The 2nd tone is the **high rising tone**. It starts at a fairly low pitch and normally rises above the pitch of the 1st tone. Hold your left fist and stretch your index finger then keep it up in 45 degree (). It is marked with an acute accent (') above the first vowel or the number “2” at the end of the syllable, e.g. sí² 屎(*feces*), fán² 粉(*powder*).

The 3rd tone is the **mid level tone**. It is a steady pitch around the middle tone of a person's voice and is considered as a comfortable tone of one's voice. Just hold you left fist and no need to use any finger (). It is marked with a small circle (•) above the first vowel or the number “3” at the end of the syllable, e.g. si̇³ 試(*try*), fān³ 瞌(*sleep*).

The 4th tone is the **low falling tone**. This is the lowest tone among the six tones in Cantonese. It starts from lower than the medium pitch and falls to a fairly low pitch. Hold your left thumb up indicating the lower tone and show your little finger down representing the falling pitch (). It is marked with a grave accent (`) above the first vowel or the number "4" at the end of the syllable, e.g. sɿ⁴匙(*key*), fàn⁴墳(*tomb*).

The 5th tone is the **low rising tone**. It starts almost in the same pitch as the 2nd tone but only rises to about the mid level tone. Also hold your left thumb up indicating the lower tone and stretch your index finger then keep it up in 45 degree showing it is a rising pitch (). It is marked with a hacek (ˇ) above the first vowel or the number "5" at the end of the syllable, e.g. sɿ⁵市(*city*), fǎn⁵奮(*work vigorously*).

The 6th tone is a **low level tone**. It stays at a constant low pitch for its duration of the syllable. Also hold your left thumb up indicating the lower tone and stretch the other four fingers out in the horizontal level. It shows a letter "L" reminding you that it is a low level tone (). It is marked with a flattened capital letter "L" (-) above the first vowel or the number "6" at the end of the syllable, e.g. sɿ⁶事(*matter*), fān⁶份(*portion*).

Note that in the Syllabic Nasals "m" and "ng", which has no vowel letters, the tone mark is written above the "m" and "g", e.g. m̃⁴唔(*not*) and nǎ⁵五(*five*).

Here are the numerals 0-10 in six tones for you to practice: © CD -T16

Zero	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten
0	1	2	3	4	5	6	7	8	9	10
lìng ⁴	jāt ¹	jī ⁶	sāam ¹	séi ³	nǎ ⁵	lūk ⁶	cāt ¹	bāat ³	gáu ²	sāp ⁶

Remember these six numbers in order to help you get used to the six tones: © CD -T16

high level	high rising	mid level	low falling	low rising	low level
3	9	4	0	5	2
sāam ¹	gáu ²	séi ³	lìng ⁴	nǎ ⁵	jī ⁶

Key for tones:

sɿ¹ sɿ² sɿ³ sɿ⁴ sɿ⁵ sɿ⁶

The sounds of high and low tones depend on individuals and will be different from people to people with higher or lower pitched voices. If the high tone is too high it will not only sound silly but also uncomfortable to say. The low falling tone is quite distinctive in how low it is. If it is too low it will be difficult to reproduce and if not low enough it cannot be easily distinguished by Cantonese speakers. Therefore it is important to first find your own highest tone (the 1st tone) and lowest tone (the 4th tone), e.g. sāam¹ 三 (three) – lìng⁴ 零 (zero), fūn¹ jìng⁴ 歡迎 (welcome), cīu¹ jàn⁴ 超人 (superman). Starting from the 1st tone, establish the 2nd and 3rd tones, e.g. sāam¹ 三 (three) – gáu² 九 (nine) – sei³ 四 (four), cī¹ zó² sin³ 癲咗綫 (got crazy). After that, work on the 5th and 6th tones beginning with your 4th tone, e.g. lìng⁴ 零 (zero) – ng⁵ 五 (five) – jī⁶ 二 (two), làu⁴ ngǎan⁵ lǎoi⁶ 流眼淚 (tears fall from eyes). Establishing and being aware of your tones is a crucial part of the Cantonese language learning so make sure you are able to distinguish and reproduce all six tones well.

Now let's try to practice the following six tones one after another: © CD -T17

	1. high level	2. high rising	3. mid level	4. low falling	5. low rising	6. low level
1)	fū ¹	fú ²	fǔ ³	fù ⁴	fǔ ⁵	fū ⁶
2)	bāai ¹	báai ²	bǎai ³	bàai ⁴	bǎai ⁵	bāai ⁶
3)	sām ¹	sám ²	sǎm ³	sàm ⁴	sǎm ⁵	sām ⁶
4)	dāng ¹	dáng ²	dǎng ³	dàng ⁴	dǎng ⁵	dāng ⁶
5)	lūk ¹	lúk ²	lǔk ³	lùk ⁴	lǔk ⁵	lūk ⁶
6)	sāam ¹ 衫	móu ² 帽	fú ³ 褲	hàai ⁴ 鞋	jǔ ⁵ 與	māt ⁶ 襪
<i>(clothes, hats, trousers, shoes and socks)</i>						
7)	sāam ¹ 三	dím ² 點	bun ³ 半	lèi ⁴ 嚟	ngó ⁵ 我	dou ⁶ 度
<i>(Come to my place at half-past three.)</i>						
8)	fūn ¹ 歡	héi ² 喜	dóu ³ 到	làu ⁴ 流	ngǎan ⁵ 眼	lǎoi ⁶ 淚
<i>(I am so happy that tears fall from my eyes.)</i>						
9)	jāt ¹ 一	wún ² 碗	sai ³ 細	ngàu ⁴ 牛	nǎam ⁵ 腩	mīn ⁶ 麵
<i>(One small bowl of noodles with beef brisket.)</i>						
10)	cīng ¹ 清	có ² 楚	sǎai ³ 晒	m ⁴ 唔	wǔi ⁵ 會	mǎn ⁶ 問
<i>(It is so clear, nobody would ask.)</i>						

3. Immediately Useful Expressions

Here are some very useful expressions for you to try out and this section will also let you get used to the **Jyutping**. As a beginner, all you need to know is that each character will have a monosyllabic sound and tone. You will need to get a native Cantonese speaker to say them aloud or listen to the recording and mimic them properly.

1. Basic greetings © CD-T18

	<i>Cantonese</i>	<i>English Equivalent</i>
1.	něi⁵ hóu² . (<i>slightly formal</i>) 你/ 好/ 。 you/ good/	<i>Good day.</i> <i>Hello!</i>
2.	něi⁵ hóu² . (<i>1st time meeting</i>) 你/ 好/ 。 you/ good/	<i>How do you do!</i>
3.	Q: něi⁵ hóu² mǎa³? 你/ 好/ 嗎/ ? you/ good/ PT/	<i>How are you?</i>
4.	A₁: géi² hóu². jǎu⁵ sām¹. 幾/ 好/ , 有/ 心/ 。 quite/ good/ have/ heart/	<i>Quite good, thanks for asking.</i>
5.	A₂: hóu² hóu². 好/ 好/ 。 very/ good/	<i>(I'm) fine.</i>
6.	A₃: mǎa⁴ mǎa² déi². 麻 麻 咁/ 。 so-so/	<i>Just so-so.</i>
7.	A₄: m⁴ hǎi⁶ géi² hóu². 唔/ 係/ 幾/ 好/ 。 not/ be/ quite/ good/	<i>Not so good.</i>
8.	A₅: m⁴ hóu². 唔/ 好/ 。 not/ good/	<i>Not good.</i>
9.	wǎi³! (<i>between closer acquaintances</i>) 喂/ ! hey/	<i>=Hi!</i> <i>=Hey!</i>
10.	hāa¹ lóu²! (<i>informal</i>) 哈 佬/ ! [sound transcription from English]	<i>=Hello!</i>

2. Everyday greetings ㊦ CD-T19

	Cantonese	English Equivalent
Morning	zòu² sàⁿ⁴. 早 / 晨 / 。 early / morning /	= Good morning.
Night	zòu² táu². 早 / 抖 / 。 early / rest /	= Good night. = Sleep well.

3. Greetings around mealtimes ㊦ CD-T19

	Cantonese	English Equivalent
Afternoon (around mealtimes)	Q: s'ik⁶ zó² fāan⁶ mēi⁶ áa³? 食 / 咗 / 飯 / 未 / 呀 / ? eat / done / rice / yet / PT /	= Have you eaten yet? =(How's it going?)
	A₁: s'ik⁶ zó² láa³. 食 / 咗 / 喇 / 。 eat / done / PT /	= Yes, I've eaten.
	A₂: mēi⁶ áa³. 未 / 呀 / 。 not yet / PT /	= No, not yet.
Evening (around mealtimes)	Q: s'ik⁶ zó² fāan⁶ mēi⁶ áa³? 食 / 咗 / 飯 / 未 / 呀 / ? eat / done / rice / yet / PT /	= Have you eaten yet? =(How's it going?)

4. Saying goodbye ㊦ CD-T20

	Cantonese	English Equivalent
Leaving	zòⁱ³ gín³. (slightly formal) 再 / 見 / 。 again / see /	= Goodbye. = Until next time, goodbye. = See you!
	bāai¹ bāai³. 拜 拜 / 。 [sound transcription from English]	= Bye-bye.
	t'ing¹ jāt⁶ gín³. 聽 日 / 見 / 。 tomorrow / see /	See you tomorrow.
	jāt¹ zān⁶ gín³. 一 陣 / 見 / 。 one moment / see /	See you in a moment. See you in a while. See you later.
	māan⁶ máan² hàang⁴. 慢 慢 / 行 / 。 slowly / walk /	Mind your step. Take care! Mind how you go!

5. Useful expressions © CD-T21

	<i>Cantonese</i>	<i>English Equivalent</i>
1.	fūn ¹ jìng ⁴ ! 歡/ 迎! happy/ receive/	<i>Welcome!</i>
2.	m ⁴ gōi ¹ . 唔/ 該/。 not/ ought to/	<i>Thank you (for a service).</i> <i>Excuse me, ... (attracting attention, esp. when asking somebody for assistance, etc.)</i> <i>Please... (to make a request more politely)</i>
3.	dō ¹ zē ⁶ . 多/ 謝/。 many/ thanks/	<i>Thank you.</i> <i>(for a gift, invitation or a compliment, etc.)</i>
4.	m ⁴ sái ² hǎak ³ hěi ³ . 唔/ 使/ 客 氣/。 no/ need/ polite/	<i>You're welcome.</i> <i>Don't mention it.</i> <i>Please don't bother.</i> <i>Please make yourself at home.</i>
5.	děoi ³ m ⁴ zū ⁶ . 對 唔 住/。 sorry/	<i>(I'm) sorry! (quite serious)</i> <i>Excuse me!</i>
6.	m ⁴ hóu ² jī ³ sī ¹ . 唔/ 好/ 意 思/。 not/ good/ meaning/	<i>Sorry! (not so serious)</i> <i>It's embarrassing.</i> <i>(also pronounced as "m⁴ hóu² jī³ sī³")</i>
7.	m ⁴ gán ² jiú ³ . 唔/ 緊 要/。 not/ important/	<i>Never mind.</i> <i>It's all right.</i> <i>Forget it.</i> <i>Don't worry.</i>
8.	mǎu ⁶ mǎn ⁶ tài ⁴ . 冇/ 問 題/。 have not/ problem/	<i>No problem.</i>
9.	màai ⁴ dāan ¹ ! 埋/ 單/! sum-up/ bill/	<i>The bill!</i> <i>The check!</i>
10.	jǎu ⁵ lǒk ⁶ ! 冇/ 落/! have/ descend/	<i>I want to get off (from a vehicle).</i> <i>(As used in public light buses - minibuses)</i>
11.	nī ¹ dōu ⁶ tìng ⁴ (cē ¹). 呢 度/ 停/ (車). here/ stop/ car/	<i>Stop (the car) here!</i>

	Cantonese	English Equivalent
12.	m̄ ⁴ gōi ¹ dāng ² dāng ² . 唔 該/ 等 等/。 please/ wait a little/	Please wait (a moment). (also "m̄ ⁴ gōi ¹ dāng ² jāt ¹ zān ⁶ ")
13.	m̄ ⁴ gōi ¹ zē ³ zē ³ . 唔 該/ 借 借/。 please/ lend a little/	Please let me go through. Excuse me. (I want to get through.)
14.	m̄ ⁴ gōi ¹ fāai ³ dī ¹ . 唔 該/ 快/ 啲/。 please/ fast/ -er/	Faster, please. Be quick, please.
15.	mǎi ⁵ jūk ¹ , bēi ² cín ² ngō ⁵ ! 咪/ 郁/，俾/ 錢/ 我! don't/ move/, give/ money/ me/	Freeze (Don't move)! Give me the money! (in a robbery)
16.	gāu ³ mēng ⁶ āa ³ ! 救/ 命/ 呀/! save/ life/ PT/	Help!! (asking for help in a critical situation)
17.	m̄ ⁴ gōi ¹ dáa ² gáu ² gáu ² gáu ² ! 唔 該/ 打/ 九/ 九/ 九/! please/ hit/ nine/ nine/ nine/	Please dial 999! (for the police) Please call the police.
18.	ngō ⁵ m̄ ⁴ zī ¹ . 我/ 唔/ 知/。 I/ not/ know/	I don't know.

6. Classroom expressions @ CD-T22

	Cantonese	English Equivalent
1.	nēi ⁵ jǎu ⁵ mǎu ⁵ mǎn ⁶ tǎi ⁴ āa ³ ? 你/ 有/ 有/ 問 題/ 呀/? you/ have/ have not/ question / PT/	=Do you have any questions?
2.	ngō ⁵ jǎu ⁵ mǎn ⁶ tǎi ⁴ . 我/ 有/ 問 題/ I/ have/ question/	=I have a question.
3.	ngō ⁵ mǎu ⁵ mǎn ⁶ tǎi ⁴ . 我/ 有/ 問 題/ I/ have not/ question/	=I have no questions.
4.	nēi ⁵ mǐng ⁴ m̄ ⁴ mǐng ⁴ āa ³ ? 你/ 明/ 唔/ 明/ 呀/? you/ clear/ not/ clear / PT/	=Do you understand?
5.	ngō ⁵ m̄ ⁴ mǐng ⁴ . 我/ 唔/ 明/。 I/ not/ clear/	=I don't understand.
6.	ngō ⁵ mǐng ⁴ . 我/ 明/。 I/ clear/	=I understand.

7.	dāk¹ m̄⁴ dāk¹ aa³? 得/ 唔/ 得/ 呀/? okay/ not/ okay/ PT/	=Is that okay?
8.	dāk¹, mǒu⁵ mǎn⁶ tòi⁴. 得/ 冇/ 問 題/。 okay/ have not/ question/	=Okay, no problem.
9.	měi⁶ dāk¹ aa³. 未/ 得/ 呀/。 not yet/ okay/ PT/	=Not yet.
10.	m̄⁴ gōi¹ zǒi³ góng² jāt¹ cǐ³ āa¹. 唔 該/ 再/ 講/ 一 次/ 呀/。 please/ again/ say/ once/ PT/	=Please say it once more.
11.	m̄⁴ gōi¹ góng² dǎai⁶ sēng¹ dī¹. 唔 該/ 講/ 大 聲/ 啲/。 please/ say/ loud/ ~er/	=Please speak louder.
12.	m̄⁴ gōi¹ góng² mǎan⁶ dī¹. 唔 該/ 講/ 慢/ 啲/。 please/ say/ slow/ ~er/	=Please speak slower.
13.	m̄⁴ gōi¹ góng² fǎai³ dī¹. 唔 該/ 講/ 快/ 啲/。 please/ say/ fast/ ~er/	=Please speak faster.
14.	m̄⁴ gōi¹ gān¹ ngǒ⁵ góng². 唔 該/ 跟 / 我 / 講 /。 please/ follow/ me/ say/	=Please repeat after me.
15.	jāt¹ cǎi⁴ góng². 一 齊 / 講 /。 together/ say/	=Say it together.
16.	hóu² hóu². 好 / 好 /。 very/ good/	=Very good.
17.	hǎa⁶ cǐ³ zǒi³ gin³. 下 / 次 / 再 / 見 /。 below/ time/ again/ see/	=See you next time.

It is particularly important to seek advice and feedback on how well you are doing at reproducing the correct tones in Cantonese. After some practice, try to find a native Cantonese to try out your newly acquired tones. If they seem to understand what you say then you are doing well. But if they do not seem to understand, then it could either be a tone problem or the inaccuracy of the pronunciation. In this case, you will need to pinpoint the problem and further practice to overcome it.

Unit Two

Numerals

1. Cardinal Numbers
2. Ordinal Numbers
3. Traditional Signs for Numbers
4. Money
5. Date
6. Clock Time
7. Counting Things with Measure Words

Unit 2: Numerals

In order to survive in Hong Kong, knowledge of numbers, the number system and how numbers are used in Cantonese is very important. We will tackle all these aspects in the following sections.

Remember, this is also a good opportunity to practice Cantonese sounds and tones you have just learned, so try to pay attention to the accuracy of your pronunciation. Also, the following sections include some fundamental concepts that may be different from your own language, like the concept of measure words or how numbers are built up in Cantonese. Try to spend some time understanding these sections and you will find learning much easier later on in the course.

1. Cardinal Numerals (0 - 1,000,000)

1. Single digit numbers (0 - 9) © CD -T23

0	1	2	3	4	5	6	7	8	9
lìng ⁴	jāt ¹	jī ⁶	sāam ¹	sēi ³	ng ⁵	lūk ⁶	cāt ¹	bāat ³	gáu ²
零	一	二	三	四	五	六	七	八	九

Practice

My telephone number is....

For example 2659-4713:

ngō⁵ gē³ dīn⁶ wāa² hāi⁶ jī⁶, lūk⁶, ng⁵, gáu², sēi³, cāt¹, jāt¹, sāam¹.



9534-2095;

2859-1010;

8971-2507;

9500-2468;

2. Building up numbers from 10 to 19 © CD -T24

sāp ⁶	+	10	Ten
sāp ⁶ jāt ¹	十一	10+1	Eleven
sāp ⁶ jī ⁶	十二	10+2	Twelve
sāp ⁶ sāam ¹	十三	10+3	Thirteen
sāp ⁶ sēi ³	十四	10+4	Fourteen
sāp ⁶ ng ⁵	十五	10+5	Fifteen
sāp ⁶ lūk ⁶	十六	10+6	Sixteen
sāp ⁶ cāt ¹	十七	10+7	Seventeen
sāp ⁶ bāat ³	十八	10+8	Eighteen
sāp ⁶ gáu ²	十九	10+9	Nineteen

3. Building up numbers from 20 to 99

20 is “two ten”, i.e. $j\bar{i}^6 s\bar{a}p^6$ 二十 in Cantonese, therefore 21 is “two ten one”, $j\bar{i}^6 s\bar{a}p^6 j\bar{a}t^1$ 二十一, 22 is “two ten two”, $j\bar{i}^6 s\bar{a}p^6 j\bar{i}^6$ 二十二, 30 is “three ten”, $s\bar{a}am^1 s\bar{a}p^6$ 三十, and so on.

4. Abbreviations of “ $\sim s\bar{a}p^6$ ” ㊦ CD -T25

a) The two-digit numbers are abbreviated in informal speech, especially in quoting prices. “ $j\bar{i}^6 s\bar{a}p^6 + Numeral$ ” (twenty + something) are often contracted to “ $j\bar{a}a^6 + Numeral$ ” or “ $j\bar{e}^6 + Numeral$ ”: ㊦

22	$j\bar{i}^6 s\bar{a}p^6 j\bar{i}^6 \Rightarrow j\bar{a}a^6 j\bar{i}^6; j\bar{e}^6 j\bar{i}^6$
24	$j\bar{i}^6 s\bar{a}p^6 s\bar{e}i^3 \Rightarrow j\bar{a}a^6 s\bar{e}i^3; j\bar{e}^6 s\bar{e}i^3$

b) “ $s\bar{a}am^1 s\bar{a}p^6 + Numeral$ ” (thirty + something) are often contracted to “ $s\bar{a}a^1 \bar{a}a^6 + Numeral$ ”: ㊦

35	$s\bar{a}am^1 s\bar{a}p^6 n\check{g}^5 \Rightarrow s\bar{a}a^1 \bar{a}a^6 n\check{g}^5$
38	$s\bar{a}am^1 s\bar{a}p^6 b\bar{a}at^3 \Rightarrow s\bar{a}a^1 \bar{a}a^6 b\bar{a}at^3$

c) Similarly, in numbers from 40 onwards, the word “ $s\bar{a}p^6$ ” (ten) is reduced to “ $\bar{a}a^6$ ”: ㊦

46	$s\bar{e}i^3 s\bar{a}p^6 l\bar{u}k^6 \Rightarrow s\bar{e}i^3 \bar{a}a^6 l\bar{u}k^6$
59	$n\check{g}^5 s\bar{a}p^6 g\bar{a}u^2 \Rightarrow n\check{g}^5 \bar{a}a^6 g\bar{a}u^2$
83	$b\bar{a}at^3 s\bar{a}p^6 s\bar{a}am^1 \Rightarrow b\bar{a}at^3 \bar{a}a^6 s\bar{a}am^1$

5. Numerals indicating hundreds “ $b\bar{a}ak^3$ 百” ㊦ CD -T26

$j\bar{a}t^1 b\bar{a}ak^3$	1 x 100	one hundred
$j\bar{i}^6 b\bar{a}ak^3$	2 x 100	two hundred
$s\bar{a}am^1 b\bar{a}ak^3$	3 x 100	three hundred
$s\bar{e}i^3 b\bar{a}ak^3$	4 x 100	four hundred
$n\check{g}^5 b\bar{a}ak^3$	5 x 100	five hundred
$l\bar{u}k^6 b\bar{a}ak^3$	6 x 100	six hundred
$c\bar{a}t^1 b\bar{a}ak^3$	7 x 100	seven hundred
$b\bar{a}at^3 b\bar{a}ak^3$	8 x 100	eight hundred
$g\bar{a}u^2 b\bar{a}ak^3$	9 x 100	nine hundred

6. Building up numbers from 101 to 999 © CD-T27

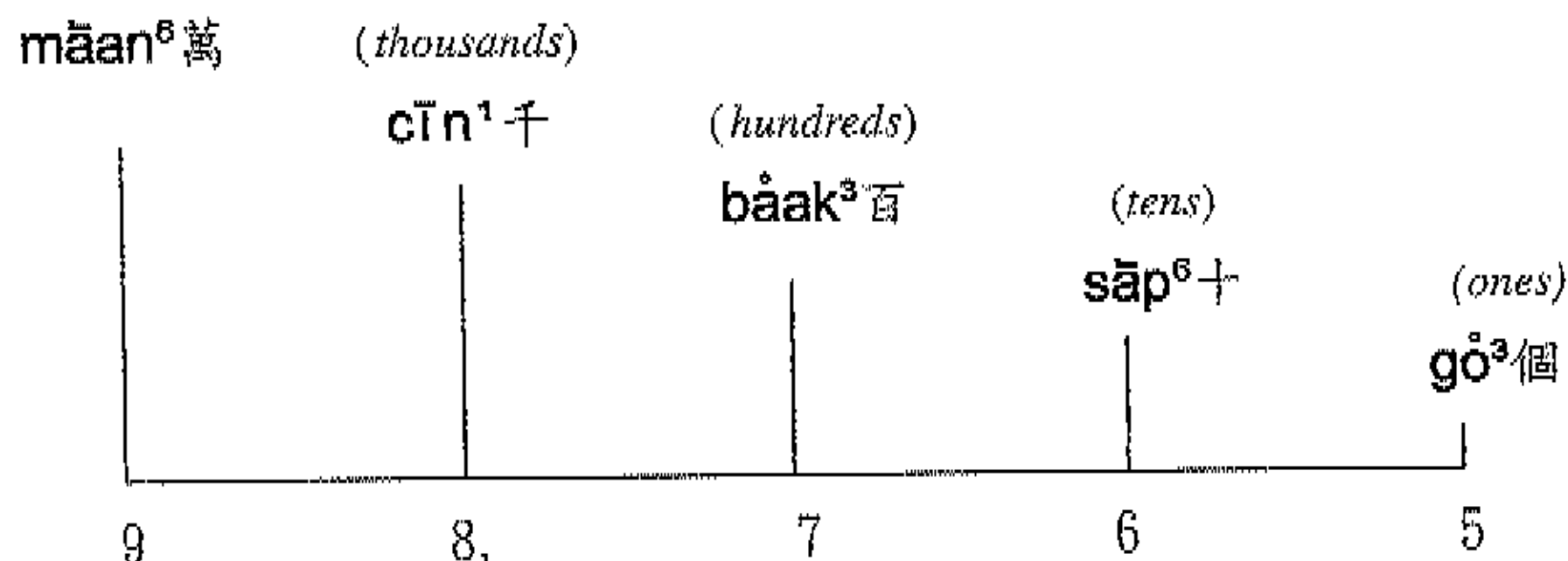
jāt ¹ bāak ³ lìng ⁴ jāt ¹	1 x 100 + 0 + 1	101
jī ⁶ bāak ³ jī ⁶ sǎp ⁶ jī ⁶	2 x 100 + 20 + 2	222
ng ⁵ bāak ³ lūk ⁶ sǎp ⁶ cāt ¹	5 x 100 + 60 + 7	567
cāt ¹ bāak ³ sāam ¹ sǎp ⁶	7 x 100 + 30	730
bāat ³ bāak ³ bāat ³ sǎp ⁶ bāat ³	8 x 100 + 80 + 8	888
gáu ² bāak ³ gáu ² sǎp ⁶ gáu ²	9 x 100 + 99	999

7. Counting thousands and above © CD-T28

In Chinese, “cīn¹ 千” is used to indicate thousands and there is an additional unit “māan⁶ 萬” to indicate ten thousand.

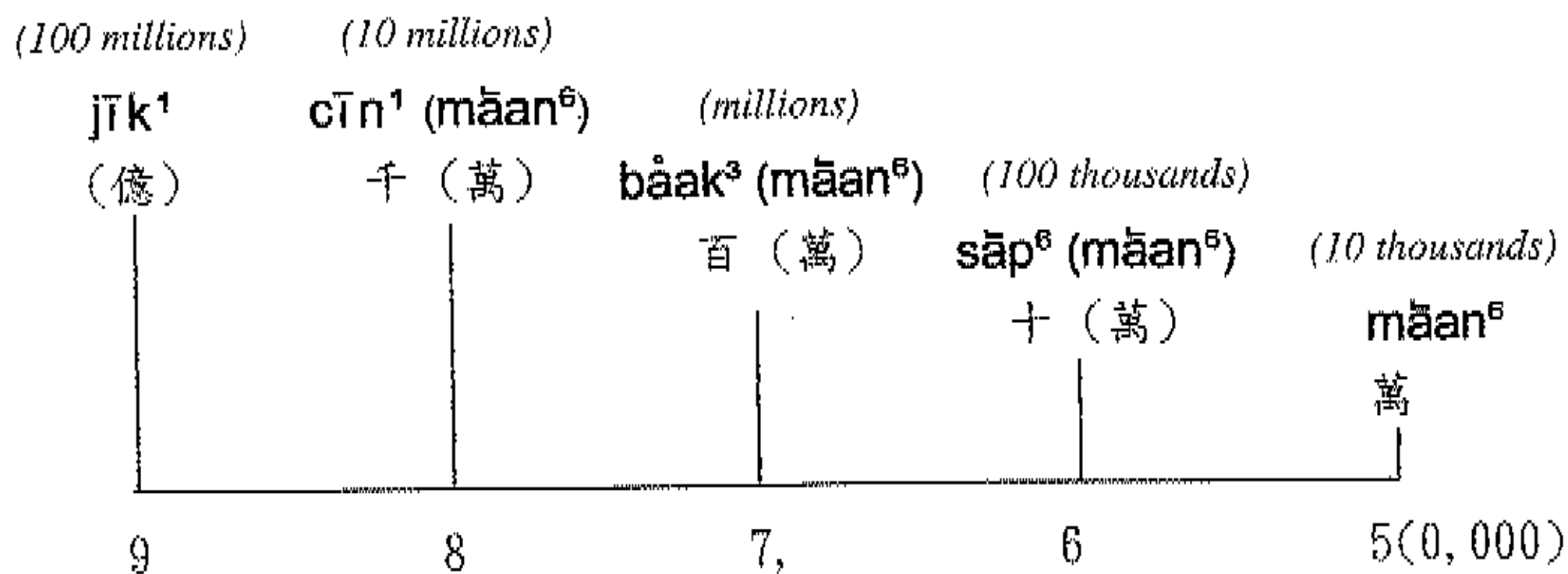
Here is a chart to show the Chinese counting system: ©

(ten thousands)



(= Ninety-eight thousand seven hundred and sixty-five)

Above “māan⁶ 萬” (10,000), the Chinese system counts up to ten “māan⁶ 萬” (100,000), hundred “māan⁶ 萬” (1,000,000), and a thousand “māan⁶ 萬” (10,000,000). The next higher count, a “māan⁶ 萬” “māan⁶ 萬” is denoted by a new unit “jīk¹ 億” (100,000,000). See chart below: ©



(= Nine hundred eighty-seven million and six hundred & fifty thousand)

8. Numbers with special meaning, lucky and taboo numbers:

To the Chinese, many numbers are endowed with positive or negative (or both) connotations. Here are some numbers that rhyme with special meaning:

0	lìng ⁴	nìn ⁴ 年	year
1	jāt ¹	jāt ⁶ 日	day
2	jī ⁶	jī ⁶ 易	easy
3	sāam ¹	sāang ¹ 生	alive, born
4	séi ³	séi ² 死	die, death
5	ng ⁵	m ⁴ 唔	not, no
6	lūk ⁶	lōu ⁶ 路	road, way
7	cāt ¹	sāt ¹ 失	to lose; to die
8	bāat ³	fāat ³ 發	prosper, make money
9	gáu ²	còeng ⁴ gáu ² 長久	long lasting, long life
10	sāp ⁶	sāp ⁶ c̀yun ⁴ sāp ⁶ m̀ei ⁵ 十全十美	perfect
		sāt ⁶ 實	definitely; certainly

Lucky numbers for the vehicle license number plate: ☉ CD -T29

18	sāt ⁶ fāat ³	sure to prosper
28	jī ⁶ fāat ³	easy to prosper
118	jāt ⁶ jāt ⁶ fāat ³	make money everyday
168	jāt ¹ lōu ⁶ fāat ³	prosper all the way
328	sāang ¹ jī ³ fāat ³	business makes money
9888	gáu ² fāat ³ fāat ³ fāat ³	long & endless prosperity

Taboo numbers: ☉ CD -T30

4	séi ²	to die
14	sāt ⁶ séi ²	surely die
24	jī ⁶ séi ²	easy to die
164	jāt ¹ lōu ⁶ séi ²	die all the way
5354	m ⁴ sāam ¹ m ⁴ séi ³	neither one thing nor the other; (not solid, bad or messy)
5354	m ⁴ sāang ¹ m ⁴ séi ²	neither dead nor alive
9394	gáu ² sāam ¹ gáu ² séi ³	a man having an affair; to make trouble

Choose an auspicious registration number for your car and explain why it is a good choice for you.

2. Ordinal Numbers

When a cardinal number is preceded by “dāi⁶第”, it becomes ordinal. © CD -T31

dāi⁶ 第 + *Number*

dāi ⁶ jāt ¹	第一	<i>the first</i>
dāi ⁶ jī ⁶	第二	<i>the second</i>
dāi ⁶ sāam ¹	第三	<i>the third</i>
dāi ⁶ ...	第...	<i>(...and so on)</i>
dāi ⁶ géi ² ?	第幾?	<i>what rank?</i>

These ordinal numbers can be placed before a measure word (MW) and noun (N) as a modifier.

dāi⁶ 第 + *Number* + *MW* + *N*

dāi ⁶ jāt ¹ gō ³ (jàn ⁴)	第一個(人)	<i>the first one (person)</i>
dāi ⁶ jī ⁶ gāa ³ (cē ¹)	第二架(車)	<i>the second one (vehicle)</i>
dāi ⁶ sāam ¹ gāan ¹ (fóng ²)	第三間(房)	<i>the third one (room)</i>
dāi ⁶ géi ² + <i>MW</i> ?	第幾 + <i>MW</i> ?	<i>what rank?</i>

Practice

Read out the following ordinal numbers in Cantonese.

e.g. 12th = dāi⁶ sāp⁶ jī⁶

3rd _____ 8th _____ 2nd _____ 4th _____
 10th _____ 1st _____ 50th _____ *which rank?* _____

Listen to your teacher and write down the ordinal numbers.

e.g. 5th (dāi⁶ ng⁵) _____ ()
 _____ () _____ ()
 _____ () _____ ()

3. Traditional Signs for Numbers

These signs are usually used for showing prices in market, restaurant or sometimes minibus.

Traditional signs	○				ㄨ	ㄥ	⊥	⊦	≡	ㄨ	+
		(一)	(二)	(三)							
Chinese characters	零	一	二	三	四	五	六	七	八	九	十
	0	1	2	3	4	5	6	7	8	9	10

In written Chinese, we write the digits and the units of money as follows:

千 cīn ¹	百 bǎak ³	十 sǎp ⁶	元 jyun ⁴	角 gòk ³ / 毫 hòu ⁴	分 fān ¹
<i>thousands</i>	<i>hundreds</i>	<i>tens</i>	<i>dollars</i>	<i>ten cents</i>	<i>one cent</i>

Writing and Reading Order: from left to right, top to bottom.

top row for numbers:	1 st	3 rd	5 th
bottom row for digits & units:	2 nd	4 th	6 th

E.g.

a) 三 元 (\$2.30)	b) 一 元 (\$3.10)	c) ㄨ ㄥ 元 (\$4.50)
d) ㄥ ⊥ 十元 (\$56.00)	e) ⊦ ㄨ 十元 (\$74.00)	f) ㄨ ㄥ 十元 (\$95.00)
g) ≡ ○ 百十元 (\$803.00)	h) ⊥ ㄨ ㄨ 百十元 (\$694.00)	i) ≡ ㄥ ○ ⊦ 千百十元 (\$3,507.00)

Note that the small units of money like “ten-cent” or “one-cent” is omitted.

4. Money

The currency in Hong Kong is the HK\$, which is pegged to the US\$ at a fixed rate of HK\$7.80=US\$1. The bank notes in circulation are in the following denominations: \$1,000, \$500, \$100, \$50, \$20, \$10. Coins can be found in units of \$10, \$5, \$2, \$1, 50¢, 20¢ and 10¢. Several local banks have the authority to issue bank notes so there are more than one design for each denomination. The Hong Kong Monetary Authority issues the HK\$10 note, while all the other notes are issued either by HSBC, Bank of China or Standard Chartered Bank. (also see p.83)

1. Dollars ☉ CD -T32

In Hong Kong currency, the basic unit of money “cín²錢” is “mān¹蚊(dollars)”. This unit is also used as a measure word, so when you want to say an amount of money, just include “mān¹蚊” after the numerical value.

numerical value + mān¹蚊

For example: ☉

1)	jāt ¹ mān ¹	\$1
2)	löeng ⁵ mān ¹ ①	\$2
3)	sāp ⁶ mān ¹	\$10
4)	sāp ⁶ jī ⁶ mān ¹	\$12
5)	jāt ¹ bāk ³ mān ¹	\$100
6)	jāt ¹ cīn ¹ mān ¹	\$1,000
7)	jāt ¹ māan ⁶ mān ¹	\$10,000
8)	sāp ⁶ māan ⁶ mān ¹	\$100,000
9)	jāt ¹ bāk ³ māan ⁶ mān ¹	\$1,000,000

Practice

Read out the amounts of money given below.

For example: \$350 = sāam¹ bāk³ ng⁵ sāp⁶ mān¹

\$ 2,205

\$ 1,489

\$ 37,961

\$ 75,888

① In Cantonese, there are two distinct words: “jī⁶” and “löeng⁵” meaning “two”. “jī⁶” is used in counting and in compound numbers such as “jī⁶ sāp⁶ (twenty)” and “jī⁶ bāk³ (two hundred)”, etc. while “löeng⁵” is used to quantify nouns such as “löeng⁵ mān¹ (two dollars)” and “löeng⁵ gó³ jàn⁴ (two persons)”, etc. (also see p.46)

2. Ten-cent units ㊦ CD -T33

In Hong Kong currency, a smaller unit of money than the dollar (mān¹ 蚊) is “hòu⁴ zǐ² 毫子”, which is a ten-cent unit (similar to the US “dime”). One “mān¹ 蚊” is equal to ten “hòu⁴ zǐ² 毫子”. In colloquial speech, the shorter form “hòu⁴ 毫” is commonly used. This unit is also a measure word by itself.

1-9 + hòu⁴ 毫

E.g. ㊦

1)	jāt ¹ hòu ⁴ (zǐ ²)	ten cents 10¢
2)	lǒeng ⁵ hòu ⁴ (zǐ ²)	twenty cents 20¢
3)	nǚ ⁵ hòu ⁴ (zǐ ²)	fifty cents 50¢
4)	gáu ² hòu ⁴ (zǐ ²)	ninety cents 90¢

3. Dollars & ten-cent units ㊦ CD -T34

a) Using “gò³ 個” instead of “mān¹ 蚊”:

When a figure involves both dollars and ten-cent units, “gò³ 個” is used instead of “mān¹ 蚊” for dollars and “hòu⁴ 毫” may be omitted in speech. Also, “jī⁶ 二” is used for 2 ten-cent units and “bùn³ 半 (half)” is used for 5 ten-cent (i.e. half dollar) units in such cases.

figure of dollars + gò³ 個 + figure of ten-cents

E.g. ㊦

1)	sāam ¹ gò ³ sèi ³ hòu ⁴ (zǐ ²)	\$3.40
2)	sāp ⁶ jī ⁶ gò ³ sāam ¹ hòu ⁴ (zǐ ²)	\$12.30
3)	gáu ² āa ⁶ gáu ² gò ³ gáu ² hòu ⁴ (zǐ ²)	\$99.90
4)	sèi ³ gò ³ bün ³	\$4.50
5)	lǒeng ⁵ gò ³ jī ⁶	\$2.20

b) Omission of “jāt¹” in one dollar and something

Usually, a local speaker will drop the “jāt¹” in the case of a single dollar amount followed by multiple ten-cent units.

~~jāt¹~~ + gò³ 個 + figure of ten-cents

E.g. ㊦

1)	jāt ¹ gò ³ cāt ¹	\$1.70
2)	jāt ¹ gò ³ jī ⁶	\$1.20
3)	jāt ¹ gò ³ bün ³	\$1.50

㊦ The word “bün³ 半” (half) is used for half a dollar (50 cents) in a multi-unit monetary expression.

4. Asking for the price © CD -T35

<p>Q: géi² (dō¹) cín² áa³? géi² cín² áa³? 幾(多)錢/呀? how much money/ PT = How much is it? (Answer: a price)</p>
<p>Q: dí²m² mǎai⁶ áa³? 點/賣/呀? how/ to sell/ PT = How much is it? (Answer: a unit or measurement and a price)</p>

5. To state the price for a quantity of things

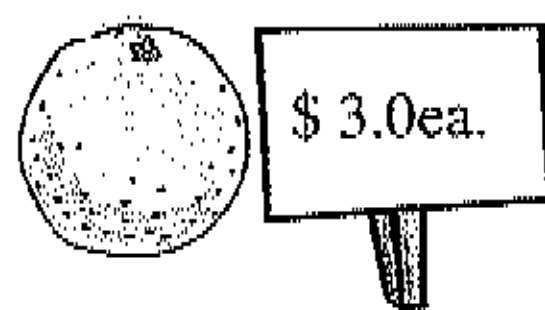
In Cantonese, no verb-to-be is required in a positive statement telling the price.

Things	+	[Nu. + MW.] + Price \$
		/ Price \$ + [Nu. + MW.]

E.g.



hōeng¹ zīu¹ jāt¹ tìu⁴ löeng⁵ mǎn¹
 香 蕉 一 條 兩 蚊

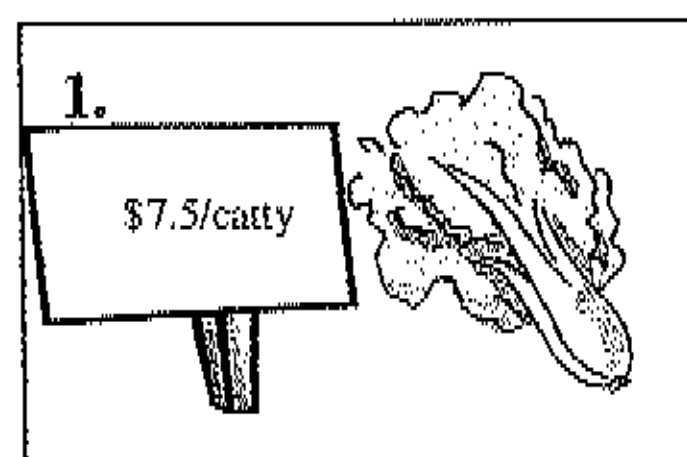


cáang² sām¹ mǎn¹ (jāt¹)* gò³
 橙 三 蚊 一 個

*Note: The number "jāt" can be omitted when the price is for one item only.

Practice

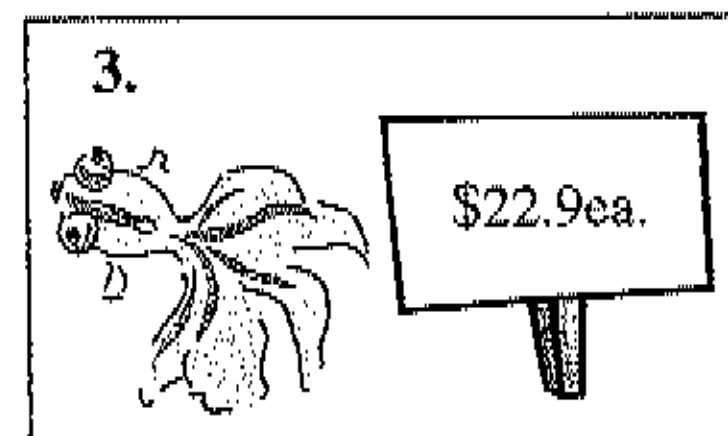
Practice with your teacher or classmates with the following prices.



cò³ 菜 (MW: gān¹ 斤)



gáu² 狗 (MW: zék³ 隻)



jýu² 魚 (MW: tìu⁴ 條)

5. Date

To be able to say and understand the day, date, month and year in Cantonese is a useful skill to acquire. For example “What day are you free for lunch?” or “What year were you born?” are very common questions that you may be asked. In this section you will learn the order of how to say the date in Cantonese, as well as learn how to ask some useful questions.

1. **Year:** To state a certain year, read off the year number digit by digit and put “nìn⁴ 年 (year)” at the end. © CD-T36

? ? ? ? + nìn⁴ 年

jāt ¹ lūk ⁶ lìng ⁴ lìng ⁴ nìn ⁴	一六〇〇年	<i>the year 1600</i>
jāt ¹ gáu ² sèi ³ jāt ¹ nìn ⁴	一九四一年	<i>the year 1941</i>
jāt ¹ gáu ² gáu ² cāt ¹ nìn ⁴	一九九七年	<i>the year 1997</i>
jī ⁶ lìng ⁴ lìng ⁴ bāt ³ nìn ⁴	二〇〇八年	<i>the year 2008</i>

To ask for the year: ©

- E.g. 1) gām¹ nìn⁴ hāi⁶ géi² dō¹ nìn⁴ aa³? 今年係幾多年呀?
(What year is it now?)
- 2) nēi⁵ bīn¹ nìn⁴ lèi⁴ Hōeng¹ Góng² gaa³? 你邊年嚟香港嘍?
(Which year did you come to Hong Kong?)

2. **Month:** Naming months is easy in Cantonese: the twelve months are referred to by their ordinal numbers, followed by the word “jyut⁶ 月 (month)”. © CD-T37

1 - 12 + jyut⁶ 月 → M00V^

jāt ¹ jyut ⁶	一月	<i>January</i>	cāt ¹ jyut ⁶	七月	<i>July</i>
jī ⁶ jyut ⁶	二月	<i>February</i>	bāt ³ jyut ⁶	八月	<i>August</i>
sāam ¹ jyut ⁶	三月	<i>March</i>	gáu ² jyut ⁶	九月	<i>September</i>
sèi ³ jyut ⁶	四月	<i>April</i>	sāp ⁶ jyut ⁶	十月	<i>October</i>
ng ⁵ jyut ⁶	五月	<i>May</i>	sāp ⁶ jāt ¹ jyut ⁶	十一月	<i>November</i>
lūk ⁶ jyut ⁶	六月	<i>June</i>	sāp ⁶ jī ⁶ jyut ⁶	十二月	<i>December</i>

To ask for the month: ㊟

E.g. 1) $jì^4$ $gāa^1$ $hāi^6$ $gēi^2$ $dō^1$ $jyut^6$ $āa^3$? 而家係幾多月呀?

$jì^4$ $gāa^1$ $hāi^6$ $gēi^2$ $jyut^6$ $āa^3$? 而家係幾月呀?

(*What month is this?*)

2) $něi^5$ $gēi^2$ $jyut^6$ $sāang^1$ $jāt^6$ $gāa^3$? 你幾月生日㗎?

$něi^5$ $bīn^1$ $gō^3$ $jyut^6$ $sāang^1$ $jāt^6$ $gāa^3$? 你邊個月生日㗎?

(*Which month is your birthday?*)

3. **Days of the month:** When referring to a day in a month, either “ $hōu^6$ 號 (*number*)” or “ $jāt^6$ 日 (*day*)” is used as an indicator, and placed after the appropriate number (date: 1-31). “ $hōu^6$ 號” is more often used in the spoken language than “ $jāt^6$ 日”. ㊟ CD -T38

1 - 31 + $hōu^6$ 號 / $jāt^6$ 日

$jāt^1$ $hōu^6$	一號	1 st day of the month
$jī^6$ $hōu^6$	二號	2 nd day of the month
$sāam^1$ $hōu^6$	三號	3 rd day of the month
$jī^6$ $sāp^6$ $gāu^2$ $hōu^6$	二十九號	29 th day of the month
$sāam^1$ $sāp^6$ $hōu^6$	三十號	30 th day of the month
$sāam^1$ $sāp^6$ $jāt^1$ $hōu^6$	三十一號	31 st day of the month

To ask for the date: ㊟

E.g. 1) $gām^1$ $jāt^6$ $hāi^6$ $gēi^2$ $dō^1$ $hōu^6$ $āa^3$? 今日係幾多號呀?

$gām^1$ $jāt^6$ $hāi^6$ $gēi^2$ $hōu^6$ $āa^3$? 今日係幾號呀?

(*What day of the month is it today?*)

2) $něi^5$ $gēi^2$ $hōu^6$ $sāang^1$ $jāt^6$ $gāa^3$? 你幾號生日㗎?

$něi^5$ $bīn^1$ $jāt^6$ $sāang^1$ $jāt^6$ $gāa^3$? 你邊日生日㗎?

(*Which day of the month is your birthday?*)

4. **Days of the week:** In Chinese, a week begins on Monday and ends on Sunday. The days of the week from Monday to Saturday are expressed by “ $sīng^1$ $kèi^4$ 星期” (*week*) or “ $lāi^5$ $bāai^3$ 禮拜” (*week; religious service*) followed by the numbers one to six. Sunday is suffixed with the word “ $jāt^6$ 日” (*day; sun*). Be careful of the similar pronunciation of Sunday and Monday in Cantonese which is distinguished by only a tone difference. ㊟ CD -T39

$sīng^1$ $kèi^4$ 星期 + 1 ~ 6

$lāi^5$ $bāai^3$ 禮拜 + 1 ~ 6

sīng ¹ kèi ⁴ jāt ¹	星期一	lǎi ⁵ bāai ³ jāt ¹	禮拜一	Monday
sīng ¹ kèi ⁴ jī ⁵	星期二	lǎi ⁵ bāai ³ jī ⁵	禮拜二	Tuesday
sīng ¹ kèi ⁴ sāam ¹	星期三	lǎi ⁵ bāai ³ sāam ¹	禮拜三	Wednesday
sīng ¹ kèi ⁴ sèi ³	星期四	lǎi ⁵ bāai ³ sèi ³	禮拜四	Thursday
sīng ¹ kèi ⁴ ng ⁵	星期五	lǎi ⁵ bāai ³ ng ⁵	禮拜五	Friday
sīng ¹ kèi ⁴ lük ⁶	星期六	lǎi ⁵ bāai ³ lük ⁶	禮拜六	Saturday
sīng ¹ kèi ⁴ jāt ⁶	星期日	lǎi ⁵ bāai ³ jāt ⁶	禮拜日	Sunday

To ask for the day of week: ㊟

E.g. 1) gām¹ jāt⁶ hāi⁵ sīng¹ kèi⁴ géi² āa³? 今日係星期幾呀?

gām¹ jāt⁶ hāi⁵ lǎi⁵ bāai³ géi² āa³? 今日係禮拜幾呀?

(Which day of the week is it today?)

2) nēi⁵ bīn¹ gō³ sīng¹ kèi⁴ fōng³ gāa³ āa³? 你邊個星期放假呀?

nēi⁵ bīn¹ gō³ lǎi⁵ bāai³ fōng³ gāa³ āa³? 你邊個禮拜放假呀?

(Which week are you on holiday?)

5. **Word order of date indicators:** In Cantonese, the order of dates is the reverse of the English format, beginning with the year and ending with the day. The specification of a date follows the general principle: **the larger unit comes before the smaller unit.**

nìn ⁴	–	jyut ⁶	–	hōu ⁶ /jāt ⁶	–	sīng ¹ kèi ⁴ /lǎi ⁵ bāai ³
year		month		date		day of week

For example: Friday, 31st October 2008

jī⁶ lìng⁴ lìng⁴ bāat³ nìn⁴ sǎp⁶ jyut⁶ sāam¹ sǎp⁶ jāt¹ hōu⁶ sīng¹ kèi⁴ ng⁵

二 〇 〇 八 年 十 月 三 十 一 號 星 期 五

Practice

Say the following dates in Cantonese.

16th January

25th December

Sunday, 1st April

Monday, 9th June

Wednesday, 8th March, 2006

Saturday, 26th August, 2101

6. How to ask for specific dates: CD -T40

1)	gām ¹ nìn ⁴ hāi ⁶ géi ² (dō ¹) nìn ⁴ ǎa ³ ? 今 年 / 係 / 幾 (多) 年 / 呀? this year / is / what year / PT = What year is it now?
2)	jì ⁴ gāa ¹ hāi ⁶ géi ² (dō ¹) jÿut ⁶ ǎa ³ ? 而 家 / 係 / 幾 (多) 月 / 呀? now / is / what month / PT = What month is this?
3)	gām ¹ jāt ⁶ hāi ⁶ géi ² (dō ¹) hōu ⁶ ǎa ³ ? 今 日 / 係 / 幾 (多) 號 / 呀? today / is / what number / PT = What day of the month is it today?
4)	gām ¹ jāt ⁶ hāi ⁶ sīng ¹ kèi ⁴ géi ² ǎa ³ ? 今 日 / 係 / 星 期 / 幾 / 呀? today / is / week / how many / PT = What day of the week is it today?
5)	gām ¹ jāt ⁶ hāi ⁶ géi ² jÿut ⁶ géi ² hōu ⁶ ǎa ³ ? 今 日 / 係 / 幾 月 / 幾 號 / 呀? today / is / what month / what number / PT = What is today's date?
6)	gām ¹ jāt ⁶ hāi ⁶ géi ² jÿut ⁶ géi ² hōu ⁶ sīng ¹ kèi ⁴ géi ² ǎa ³ ? 今 日 / 係 / 幾 月 / 幾 號 / 星 期 幾 / 呀? today / is / what month / what number / what day of week / PT = What is the day and date today?

Practice

Use the calendar of this year to ask and answer the following questions in Cantonese.

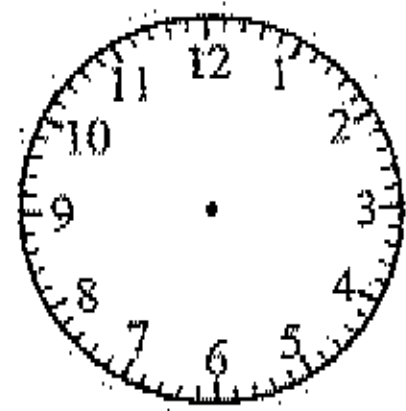
1. What day of the month is it today?
2. What day of the week is it today?
3. What is today's date?
4. What is the date of *next* (hāa⁶ jāt¹ gō³ 下一個) Sunday?
5. What day of the week is your birthday this year?
6. What day of the week is *Christmas* (sīng³ dāan³ zit³ 聖誕節) this year?
7. What day of the week is next *New Year* (sān¹ nìn⁴ 新年)?
8. What year is it *next year* (cēot¹ nìn⁴ 出年)?

6. Clock Time

The pace in Hong Kong is fast and everybody seems busy. Hong Kong people make the most of their time and they both work and play hard. Offices normally open at 9a.m. and close at 5 or 5:30p.m., but many people work late into the evening. After work, some spend their leisure time playing mahjong, karaoke or sports, but many go on continuing education like learning foreign languages or musical instruments. With so many people on a busy schedule, it is useful to know how to say the time of the day in Cantonese.

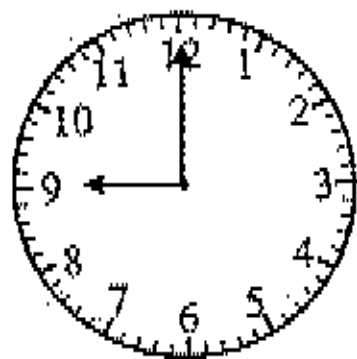
1. Hour ☉ CD -T41

To say the time in hours, read off the number of the hour hand and put “**dím²** 點 (dot)” at the end. Note that a more complete way of saying the time is “**dím² zūng¹** 點鐘 (o'clock: basic time unit)” but the shorter version “**dím²** 點” is the one you are more likely to hear.



1 - 12 + **dím² zūng¹** 點鐘

For example: ☉



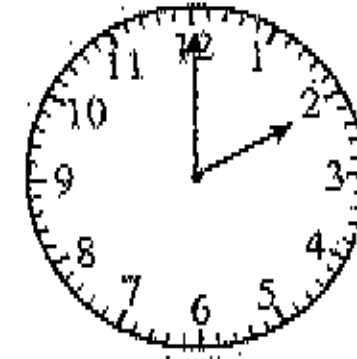
gáu² dí²



cāt¹ dí²



sēi³ dí²



lǒeng⁵ dí²*

*Note that for “two o'clock”, the numeral is always “**lǒeng⁵** 兩” and never “**jī⁶** 二”.

Practice

Write and read out the following times in Cantonese, e.g. 10 o'clock = **sāp⁶ dí²**

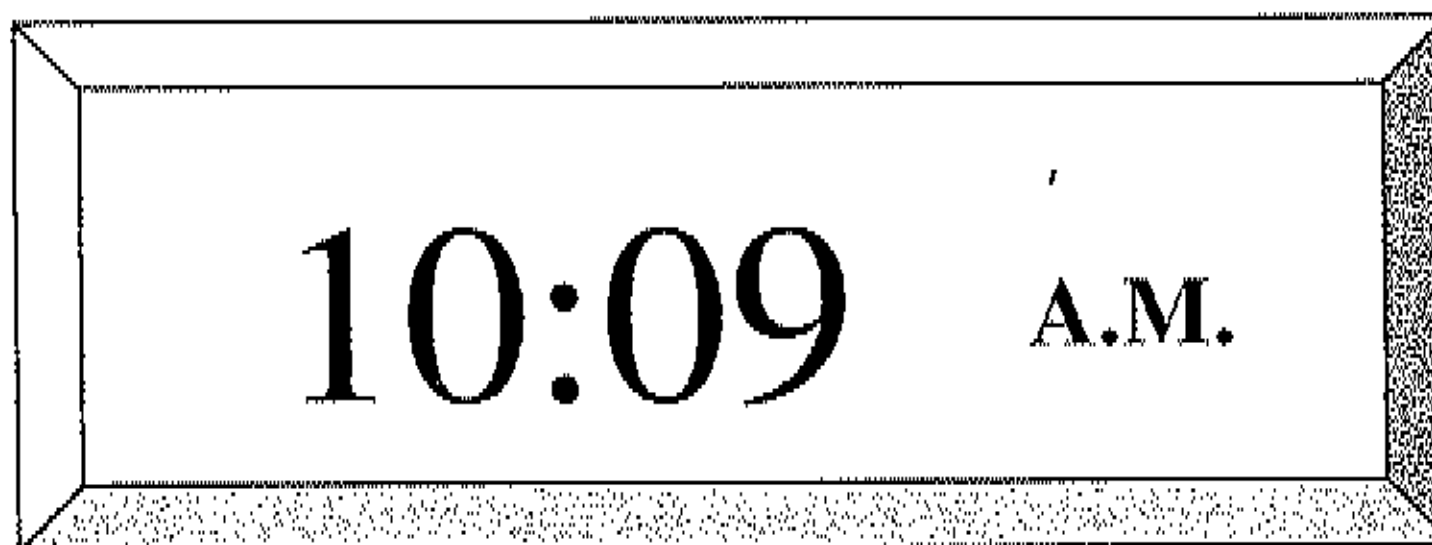


2. Exact minute ㊦ CD -T42

The Cantonese for minute is “fān¹分”. The format is straightforward: after saying the hour, say the number of minutes followed by “fān¹分”:

1-12 dím² 點 : 0-59 fān¹ 分

E.g. ㊦



sōeng⁶ nǎ⁵ (/sōeng⁶ zǎu³) sǎp⁶ dím² lìng⁴ gáu² fān¹

Here are some more examples of minute times:

:01 lìng ⁴ jāt ¹ fān ¹	:02 lìng ⁴ jī ^{6*} fān ¹	:03 lìng ⁴ sāam ¹ fān ¹
:04 lìng ⁴ sèi ³ fān ¹	:05 lìng ⁴ nǎ ⁵ fān ¹	:06 lìng ⁴ lūk ⁶ fān ¹
:07 lìng ⁴ cāt ¹ fān ¹	:08 lìng ⁴ bāt ³ fān ¹	:09 lìng ⁴ gáu ² fān ¹
:10 sǎp ⁶ fān ¹	:20 jī ⁶ sǎp ⁶ fān ¹	:30 sāam ¹ sǎp ⁶ fān ¹
:40 sèi ³ sǎp ⁶ fān ¹	:50 nǎ ⁵ sǎp ⁶ fān ¹	:59 nǎ ⁵ sǎp ⁶ gáu ² fān ¹

*Note that for “Y o’clock and two minutes,” it is always “Y dím² lìng⁴ jī⁶ fān¹”, and never “Y dím² lìng⁴ löeng⁵ fān¹”.

Practice

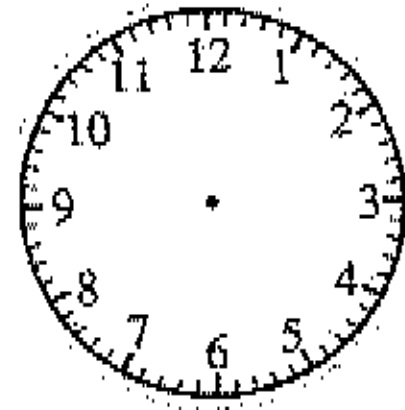
Read out the following times in hours and exact minutes in Cantonese.

E.g. 10:15 = sǎp⁶ dím² sǎp⁶ nǎ⁵ fān¹



3. Hour & 5-minute unit

A convenient and commonly used way to say the time is to use the 5-minute units on a clock face. After saying the hour, just follow it with numbers 1-5 or 7-11 where the minute hand is pointing to. The exception is 6 and 12. 12 is not used since it is o'clock time. When the minute hand strikes 6, the word "bun³ 半", meaning "half" of the o'clock is used.



1-5	
1-12 dím² 點	: 6 bun³ 半
7-11	

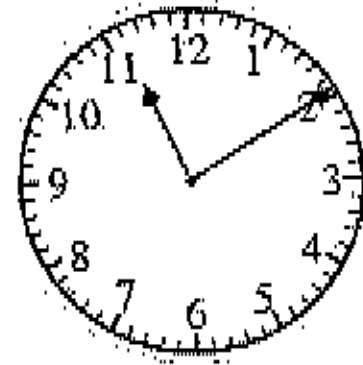
E.g. © CD-T43



ng⁵ dím² sei³



baat³ dím² jat¹



sap⁶ jat¹ dím² ji⁶



cat¹ dím² bun³

Practice

Read out the following times in hours and 5-minute units in Cantonese.

E.g. 8:15 = baat³ dím² saam¹

2:40 = _____

7:30 = _____

5:55 = _____

11:00 = _____

1:05 = _____

3:37 = _____

4. Clock time & the time of the day © CD-T44

Sometimes people want to be more specific about the time of the day, so they put a specific term "sōeng⁶ zǎu³ 上晝 (for A.M.)" or "hāa⁶ zǎu³ 下晝 (for P.M.)" before (not after) the clock time. Here are some more examples:

A.M.	sōeng⁶ zǎu³ 上晝 / sōeng⁶ ng⁵ 上午	(1-11 + dím² 點)
Noon	zūng¹ ng⁵ 中午	(12 + dím² 點)
P.M.	hāa⁶ zǎu³ 下晝 / hāa⁶ ng⁵ 下午	(1-11 + dím² 點)
Midnight	ng⁵ jē⁶ 午夜	(12 + dím² 點)



zīu¹ tau⁴ zóu²
朝 頭 早
(in the morning)



aan³ zǎu³
晏 晝
(in the afternoon)



jē⁶ mǎan⁵
夜 晚
(in the evening)

Practice

Read out the time of the day in Cantonese:

- 2:15 in the afternoon = áan³ záu³ löeng⁵ dí²m² sāam¹
- 6:12 in the morning = _____
- 8:30 in the evening = _____
- 4:00 in the afternoon = _____
- 10:20 a.m. = _____
- 9:45 p.m. = _____

5. How to ask and tell the current time © CD -T45

<p>Q: jì⁴ gāa¹ géi² dō¹ dí²m² zūng¹ áa³? jì⁴ gāa¹ géi² dō¹ dí²m² áa³? jì⁴ gāa¹ géi² dí²m² zūng¹ áa³? jì⁴ gāa¹ géi² dí²m² áa³? <i>(the shortest version is more often used)</i> 而家/幾(多)點(鐘)/呀? now/ what time/ PT = What time is it now?</p>
<p>A: jì⁴ gāa¹ (hāi⁶)* + o'clock. 而家/ (係) now/ is = It's now ____ (o'clock).</p>

*Note that the verb "hāi" is unnecessary except when the speaker wants to emphasize the current time.

Practice

Practice with your teacher or classmates with the following times.

- áan³ záu³ sāam¹ dí²m² sǎp⁶ = 3:50 p.m.
- zīu¹ tau⁴ zóu² gáu² dí²m² sāam¹ sǎp⁶ sāam¹ fān¹ = _____
- jě⁶ mǎan⁵ bǎat³ dí²m² bǔn³ = _____
- hǎa⁶ záu³ nǚ⁵ dí²m² sǎp⁶ jāt¹ = _____
- sōeng⁶ záu³ sǎi³ dí²m² cāt¹ = _____
- jě⁶ mǎan⁵ sǎp⁶ dí²m² jī⁶ sǎp⁶ bǎat³ fān¹ = _____
- zūng¹ nǚ⁵ sǎp⁶ jī⁶ dí²m² bǔn³ = _____
- nǚ⁵ jě⁶ sǎp⁶ jī⁶ dí²m² lìng⁴ nǚ⁵ fān¹ = _____

7. Counting Things with Measure Words

In Cantonese, when nouns are counted or its quantity made specific, a **Measure Word** must be included. Different types of nouns usually have different measure words. This concept may be new to some foreigners and can present some difficulties to them at the beginning, but it is wise to spend some time to grasp this fundamental concept of Chinese early on.

Note: in English, some of the nouns have measure words similar to Cantonese, e.g. a bunch of grapes, a piece of string, a sheet of paper, a bowl of sugar, a cup of tea, etc.

1. Measure words/Classifiers

Measure words are words that express a unit of things or actions. They serve to sort nouns into **semantic classes of objects** (indicating meaning), and is also known as '**classifiers**'.

Measure words are based on distinctive features of shape, size, nature or function. They may also demonstrate some kind of properties that accounts for its use with certain types of objects. Every noun in Cantonese has its own specific measure word, which should be learned together with the word. Sometimes there are two or more alternative measure words for the same noun.

Here are some common measure words: © CD -T46

1)	gò ³	個	for persons; round objects; abstract things, such as questions or ideas
2)	gáa ³	架	for vehicles; machines, e.g. cars, airplane.
3)	gīn ⁶	件	for upper body items of clothing, e.g. shirt, coat.
4)	gāan ¹	間	for buildings; houses; rooms
5)	bún ²	本	for books; magazines
6)	zék ³	隻	for most animals; ships; one of a pair
7)	déoi ³	對	for a pair of objects, such as shoes, hands, chopsticks
8)	tìu ⁴	條	for streets or things that are long and narrow
9)	zōeng ¹	張	for paper; cards; objects with a flat surface, such as chairs, tables, etc.
10)	zī ¹	枝	for objects that are cylindrical, rigid, long and thin, e.g. pens, cigarettes
11)	būi ¹	杯	literally a "cup", for the quantity of something that a cup will hold
12)	wún ²	碗	literally a "bowl", for quantity of something that a bowl will hold
13)	dīp ⁶	碟	literally a "plate", for quantity of something that a plate will hold
14)	gún ³	罐	literally a "can", for quantity of something that a can will hold
15)	fān ⁶	份	for objects in a set, such as documents, newspapers; a sandwich or a job

2. Number of objects

A measure word (MW) helps describe the quantity and quality (such as distinctive features of shape, natural kind and function) of a noun in counting. A number alone usually cannot function enough as an attributive and must be combined with a measure word inserted between the cardinal number and the noun it modifies.

Numeral + Measure Word + Noun/Nominal phrase

For example: ④ CD -T47

jāt ¹ gō ³ jàn ⁴	一個人	one person
jāt ¹ gāa ³ cē ¹	一架車	one vehicle
jāt ¹ gīn ⁶ sāam ¹	一件衫	one piece of clothing
jāt ¹ gāan ¹ fóng ²	一間房	one room
jāt ¹ bún ² sūy ¹	一本書	one book
jāt ¹ zék ³ gáu ²	一隻狗	one dog
jāt ¹ deoi ³ hāai ⁴	一對鞋	one pair of shoes
jāt ¹ tū ⁴ fū ³	一條褲	one (pair of) trousers
jāt ¹ zōeng ¹ zī ²	一張紙	one sheet of paper
jāt ¹ zī ¹ bāt ¹	一枝筆	one pen
jāt ¹ būi ¹ záu ²	一杯酒	one glass (cup) of wine
jāt ¹ wún ² fāan ⁶	一碗飯	one bowl of rice
jāt ¹ dīp ⁶ còi ³	一碟菜	one plate of vegetables
jāt ¹ gūn ³ hó ² lōk ⁶	一罐可樂	one can of coke
jāt ¹ fān ⁶ sāam ¹ mán ⁴ zī ⁶	一份三文治	one sandwich

The measure word “gō³個” is the commonest and most neutral in Cantonese. It is used with all noun words denoting people as well as individual items which do not call for a specific measure word. Thus abstract nouns, which refer to non-concrete entities lacking physical features, generally take “gō³個” as their measure word. If there is any doubt about what specific measure word to use for a noun, it is usually safe to use “gō³個” (you may be corrected if you are obviously wrong).

3. Counting things in twos

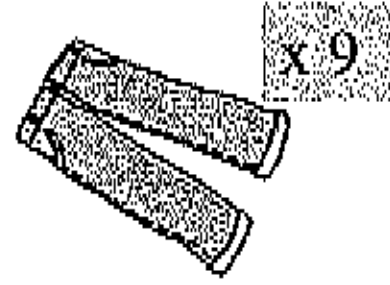
Both “jī⁶二” and “lōeng⁵兩” mean “two”. When the number “two” is used before a measure word (or before a noun), “lōeng⁵兩” is normally used instead of “jī⁶二”, as in “lōeng⁵ gō³ jàn⁴兩個人” (two persons). But with numbers larger than ten (12, 20, 22, 32 etc.), “jī⁶二” is used always, as in “sāp⁶ jī⁶ gō³ jàn⁴十二個人” (twelve persons).

Practice

Try to figure out what measure words should be used for the following items and count them with the given numbers.



sāam¹ 衫



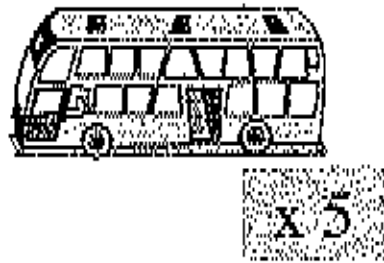
fú³ 褲



hàai⁴ 鞋



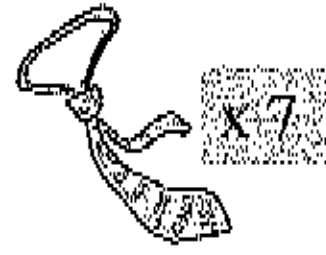
māt⁶ 襪



cē¹ 車



gáu² 狗



tāai¹ 呔



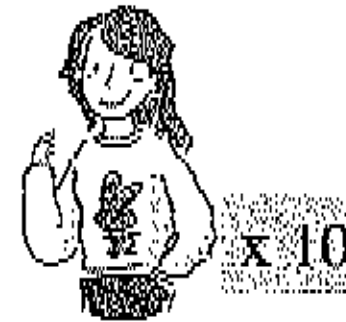
ūk¹ 屋



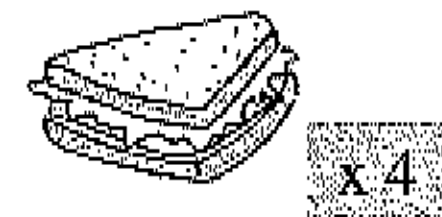
kāat¹ 喺



càa⁴ 茶



jàn⁴ 人



sāam¹ mán⁴ zī⁶ 三文治